Welcome

INCLUDE + WORKSHOPS

Power at PLAY – exploring [digital] civic participation cards set.

25th Oct 2023, 12:30-13:30 UK Time

The purpose of today's session

We're here to share our findings from our work so far and to explore the power at PLAY cards that we've developed.

Our aim is for you to leave today's session with some prompts or questions that will help you to shape your work and funding proposals.

Plan for today's session

Start: 12:30

- **Welcome and introduction to the session**

- **A look at the findings** [Alicja]

- **Group discussion** [Tim]

- **Introduction to the power at PLAY cards** [Alicja]

- **Review and reflect** [Tim]

- **Group discussion & take aways** [Tim]

Finish: 13:30

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A look at the findings

Dr Alicja Pawluczuk

Research Fellow, INCLUDE+

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A look at the findings

Power at Play:
investigating [digital]
civic participation

Compiled by the INCLUDE+ Team (2023)

Our report is available at to view online at
https://heyzine.com/flip-book/ec8d1fe3aa.html

Open link

Finding 1:

The meaning of [digital] civic participation: who gets to define it?

Finding 2:

Civic [digital] participation is a networked and collective effort, bound by existing power dynamics.

Finding 3:

Digital [in]equity and the impact of digital technologies on civic culture.

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Your thoughts and questions

Finding 1:
The meaning of [digital] civic participation: who gets to define it?

Finding 2:
Civic [digital] participation is a networked and collective effort, bound by existing power dynamics.
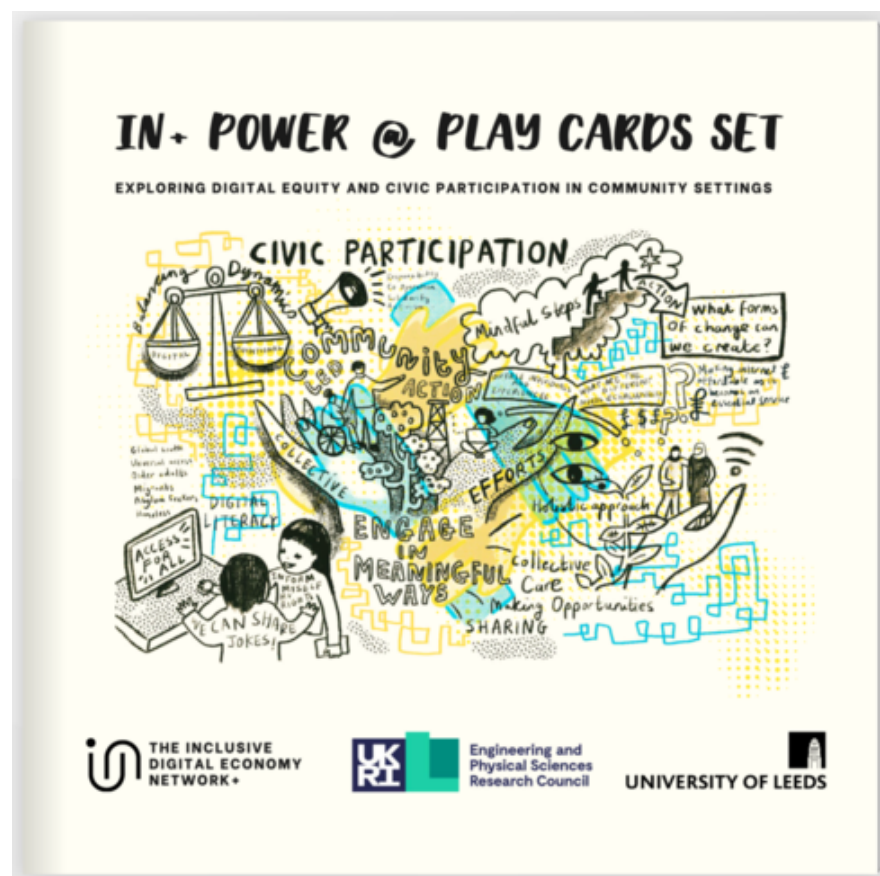
Finding 3:
Digital [in]equity and the impact of digital technologies on civic culture.

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A look at...

power at PLAY cards

Research Fellow, INCLUDE+

A look at the power at PLAY cards

Our cards are available at to view online at https://heyzine.com/flip-book/be77b57418.html

Open link

How to use the cards

These cards can be used individually or in a group setting to explore the topic of digital equity in civic participation settings.

There are no right or wrong answers here, instead, the aim is to get you thinking about how power dynamics (offline and digital) might influence your project and co-explore some of the steps you can take to address these in your work.

Card 1

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Who gets to define digital civic participation in our community projects?

How can we prioritise the perspectives and needs of the communities we aim to involve?

Card 2

How do funding challenges and the loss of public spaces affect our civic participation initiatives?

How can we advocate for sustainable funding and accessible spaces to ensure inclusivity and diversity in participation?

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Card 3

Are we mindful of our own assumptions about digital civic participation?

How can we challenge and critically reflect on these assumptions to create more inclusive spaces?
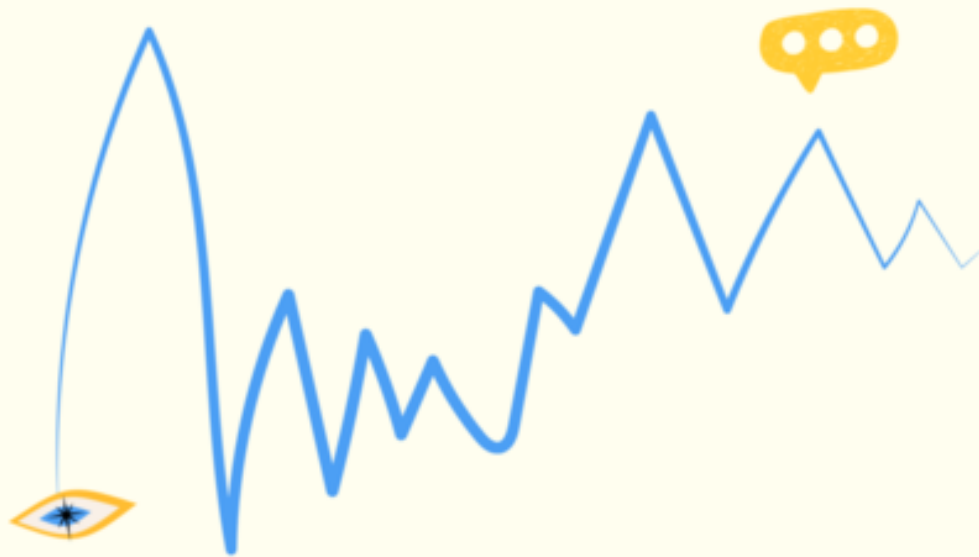
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Card 4

How can we ensure that our civic digital participation initiatives align with the community's goals of social change and empowerment?

What measures can we take to continuously evaluate their potential impact?

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Card 5

How inclusive are our civic participation spaces, both offline and online?

What improvements can be made to enhance their accessibility and encourage diverse participation?

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Card 6

Are there any historically excluded practices that we can include to foster a more authentic approach to digital civic participation?

How can we foster meaningful dialogue and co-create definitions of digital civic participation with the communities we work with?

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Card 7

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How do organisational factors, such as meeting times and accessibility, impact digital civic participation?

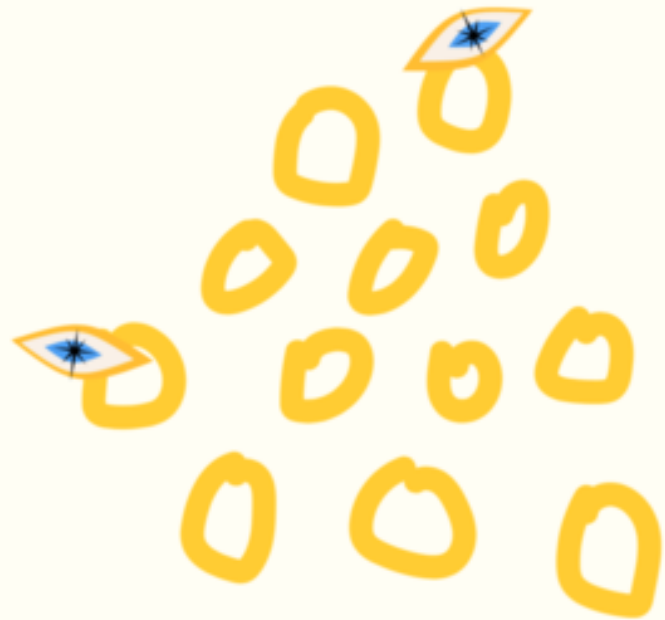What adjustments can we make to increase participation?

Card 8

What wider challenges, such as shrinking civic space and limited funding, affect digital civic participation in our community?

How can we address these challenges to enhance civic engagement?

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Card 9

How can we use open discussions and diverse perspectives to enhance inclusivity in our digital civic participation efforts?

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Activity: How might these cards shape your work?

1

Who gets to define digital civic participation in our community projects?

How can we prioritise the perspectives and needs of the communities we aim to involve?

2

How do funding challenges and the loss of public spaces affect our civic participation initiatives?

How can we advocate for sustainable funding and accessible spaces to ensure inclusivity and diversity in participation?

3

Are we mindful of our own assumptions about digital civic participation?

How can we challenge and critically reflect on these assumptions to create more inclusive spaces?

4

How can we ensure that our civic digital participation initiatives align with the community's goals of social change and empowerment?

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How inclusive are our civic participation spaces, both offline and online?

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Are there any historically excluded practices that we can include to foster a more authentic approach to digital civic participation?

How can we foster meaningful dialogue and co-create definitions of digital civic participation with the communities we work with?

7

How do organisational factors, such as meeting times and accessibility, impact digital civic participation?

What adjustments can we make to increase participation?

8

What wider challenges, such as shrinking civic space and limited funding, affect digital civic participation in our community?

How can we address these challenges to enhance civic engagement?

9

How can we use open discussions and diverse perspectives to enhance inclusivity in our digital civic participation efforts?